2019 MDSA CONFERENCE AGENDA

THEME: MAKING MEANINGFUL CONNECTIONS

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Part	Start Time	End Time		Di	ay 1 - Wednesday, August 7th			
1.3 3.0 Conformation Monthly C			Planning Committee Meeting					
## ADD ##	2:00	3:50			Conference Registration			
Part	3.13	5.50		Facilitated by: Membership committee		Facilitated by: Lumumba Seegars		
The key to accessed by the discost of progress. Solution silver and progress of the season is to provide faculty regist or another formation in real particular discost in the provided registering of progress. Solution silver and the control of progress and the control of progress and the control of progress. Solution silver and the control of progress and the control	4:00	4:30		President, The PhD Proje	*Inter-cohort* Angelica Leigh ect Management Doctoral Student Association (2018 - 2019)			
members will proper statedent for what they care separate in they manufacturant that calculates a formation of the control of the description of t	4:30	5:45	Cohort 1 The key to succeeding at a marathon is not just training, but also	Cohort 2	Process Cohort 3	Perspective Cohort 4 (Pre Job Market) Description:This session will provide an essential		
Start Time Finding Your Home as a Scholar Cohort 1 The doctoral program is a balancing act, students will gain strategies for approaching the doctoral program is a balancing act, students will gain strategies of how to physically treat a doctoral program is a job. The doctoral program is a balancing act, students will gain strategies of how to physically treat a doctoral program is a job. Facilitated by: Anthony Nood, Sansar Mobasseri Room: William Daves Pacilitated by: Anthony Nood, Sansar Mobasseri Room: William Daves Pacilitated by: Anthony Nood, Sansar Mobasseri Room: Molly Pitcher Pacilitated by: Anne Huff Room: Molly Pitcher Room: Haym Saloman Pacilitated by: Enka Williams, Carma Claw Room: Thomas Payne Noom: Baliroom CD Day 2 - Thursday, August 8th Day 2 - Thursday, August 8th Proadata - ROOM: Riverside Pavillon Broadata - ROOM: Riverside Pavillon Broadata - ROOM: Riverside Pavillon Finding Your Home as a Scholar Cohort 1 Cohort 2 Cohort 3 Cohort 5 Cohort 5 Cohort 5 This swst go to session is designed to provide a high-level were of finding a home-locke as an academic from the perspective of aculty remembers. Sension topols in violent and beginning a course with were of Room:			members will prepare students for what they can expect as they matriculate through their doctoral programs. Students will have the opportunity to ask questions that may have gone unanswered and to understand the academic journey upon which they are embarking. Facilitated by: MaQueba Massey, McKenzie Preston, Maria White	what it takes to be a standout junior doctoral student. Topics include developing the mind of a researcher, presenting your ideas and research, managing time, and staying motivated. Facilitated by: Darryl Rice, Curtis Wesley	where do you begin? This session will walk you through an overview of the disseration process to that you see how a large process can be troken down into manageable steps. Topics include: finding a dissertation topic, building a committee, and avoiding institutional politics. Recommended for those who have just completed comps and/or are at the beginning of planning their dissertation. Facilitated by: Anthony Hood, Antoine Busby	begin the process at the end of this upcoming school year (summer 2020). Presenters will review what to expect, important deadlines, resources. In addition, faculty with search committee experience help you to understand "insider information" about what schools are really looking for in their applicants, whether you will be ready for the job market based on this criteria, and what to do next to prepare for the job market. Facilitated by: Sean Rogers, Marcus Bellamy, Alexis Smith	visit and outlines the necessary steps to obtaining multiple offers in academia to those who are currently on the job market. Facilitated by: Katerina Gonzalez, Ting Zhang	
Start Time End Time Day 2 - Thursday, August 8th 7-30 8-50 Breakfast - ROOM: Riverside Pavillion Finding Your Home as a Scholar Cohort 2 Cohort 2 Finding Your Home as a Scholar Cohort 3 The doctoral program is a balancing act, students will gain strategies for approaching the doctoral program process and maximizing opportunities for success. The purpose is to instill a sense of urgency in terms of academic program by process and maximizing opportunities for success. The purpose is to instill a sense of urgency in terms of academic program by process and maximizing opportunities for success. The purpose is to instill a sense of urgency in terms of academic program by process and maximizing opportunities for success. The purpose is to instill a sense of urgency in terms of academic program by process and maximizing opportunities for success. The purpose is to instill a sense of urgency in terms of academic program by process and maximizing opportunities for success. The purpose is to instill a sense of urgency in terms of academic program by process and maximizing opportunities for success. The purpose is to instill a sense of urgency in terms of academic program by process and maximizing opportunities for success. The purpose is to instill a sense of urgency in terms of academic program by process and maximizing opportunities for success. The purpose is to instill a sense of urgency in terms of academic program by process and academic from the person sense of urgency opportunities for instruction at the transfer of instruction and the process and best practices of instruction and the instruction of the finish Line: Managing & Completing Your Dissertation Cohort 4 (Pre Job Market) This session is a basic overview of designing a course with teaching effectiveness in mind. The discussion will include beasic resources in mind. The discussion will include beasic resources in mind. The discussion will include beasic resources for instruction at the teaching effectable on one's transfer of the process of the p	6:00	7:20		Panel with Academy of Management Ass	ociate Editors -Cindy Muir and Laszlo Tihanyi (Moderated b *Inter-cohort*	y Angelica Leigh)		
Problem 10:20 Treat It Like a Job Cohort 1 The doctoral program is a balancing act, students will gain strategies for approaching the doctoral program process and maximizing opportunities for success. The purpose is to instill a sense of urgency in terms of academic purputs with an understanding of time management and work life balance needs, including tamples strategies of how to physically treat a doctoral program like Job. This must go-to session is designed to provide a high-level view of finding a home/voke as an academic from the perspenditure of faculty members with the provide of faculty members of the management and work life balance needs, including tamples strategies of how to physically treat a doctoral program like Job. Facilitated by: Anthony Hood, Sanaz Mobasseri Room: William Dawes Breakfast -ROOM: Riveride Pavillion Building Your Teaching Pedagogy Cohort 3 Building Your Teaching Pedagogy Cohort 3 This session is a basic overview of designing a course with teaching effectiveness in mind. The discussion will include the perspenditure of the physical process of the fright Line: Managing & Completing Tour Schorts (Pob Market) This must go-to session is designed to provide a high-level view of finding a home/voke as an academic from the perspenditure of faculty members with a proposing of the finish Line: Managing & Completing Cohort 5+ (plo Market) This must go-to session is designed to provide a high-level view of designing a course with teaching effectiveness in mind. The discussion will include basic resources and best practices for instruction at the discussion will include basic resources and best practices for instruction at the discussion will include basic resources and best practices for instruction at the teaching effectiveness in mind. The discussion will include basic resources and best practices for instruction at the teaching effectiveness in mind. The discussion will include basic resources and best practices for instruction at the teaching effectiveness in mind. The discussi	7:30	9:30						
Problem 10:20 Treat It Like a Job Cohort 1 The doctoral program is a balancing act, students will gain strategies for approaching the doctoral program process and maximizing opportunities for success. The purpose is to instill a sense of urgency in terms of academic purputs with an understanding of time management and work life balance needs, including tamples strategies of how to physically treat a doctoral program like Job. This must go-to session is designed to provide a high-level view of finding a home/voke as an academic from the perspenditure of faculty members with the provide of faculty members of the management and work life balance needs, including tamples strategies of how to physically treat a doctoral program like Job. Facilitated by: Anthony Hood, Sanaz Mobasseri Room: William Dawes Breakfast -ROOM: Riveride Pavillion Building Your Teaching Pedagogy Cohort 3 Building Your Teaching Pedagogy Cohort 3 This session is a basic overview of designing a course with teaching effectiveness in mind. The discussion will include the perspenditure of the physical process of the fright Line: Managing & Completing Tour Schorts (Pob Market) This must go-to session is designed to provide a high-level view of finding a home/voke as an academic from the perspenditure of faculty members with a proposing of the finish Line: Managing & Completing Cohort 5+ (plo Market) This must go-to session is designed to provide a high-level view of designing a course with teaching effectiveness in mind. The discussion will include basic resources and best practices for instruction at the discussion will include basic resources and best practices for instruction at the discussion will include basic resources and best practices for instruction at the teaching effectiveness in mind. The discussion will include basic resources and best practices for instruction at the teaching effectiveness in mind. The discussion will include basic resources and best practices for instruction at the teaching effectiveness in mind. The discussi								
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10:20 10:30 Break	9:00		Cohort 1 The doctoral program is a balancing acts, students will gain strategies for approaching the doctoral program process and maximizing opportunities for success. The purpose is to instill a sense of urgency in terms of a cademic pursuls with an understanding of time management and work life balance needs, including tangible stratgles of how to physically treat a doctoral program like such possible of how to physically treat a doctoral program like such. Facilitated by: Anthony Hood, Sanaz Mobasseri	Cohort 2 This must go-to session is designed to provide a high-level view of finding a home/voice as an academic from the perspective of faculty members. Session topics include finding/johning a research conversation, writing/evaluating research, writing for scholarly publication, conference and journal submissions, and writing for 'gatekeepers' at your home institution. Facilitated by: Anne Huff	Cohort 3 This session is a basic overview of designing a course with teaching effectiveness in mind. The discussion will include basic resources and best practices for instruction at this early stage of teaching experience. This session will allow MDSA members to get answers to some of their more specific questions related to teaching as a PhD student and beyond. Facilitated by: Jeanne Holmes, Robert Bonner	Your Dissertation Cohot 4 (Pre Job Market) In this panel and roundtable session, MDSA members who recently completed the dissertation process wil discuss how they personally navigated this process from start to finish, tactics that worked for them, and pitfalls that they encountered. Recommended for those who are proposing or defending their dissertation in the upcoming school year. Facilitated by: Erika Williams, Carma Claw	Cohort 5+ (Job Market) This two-part session is meant to provide guidance land personalized feedback from faculty to those on the job market, including feedback on one's job market packet, interviewing sills, and elevator pitch. Students will be matched with faculty and will be required to him; their job market packet materials. Facilitated by: Garry Adams, Patricia Martinez, Carla Jones, of cojilvie	

10:30	12:00	Deep Work: Being Mindful & Intentional as a PhD Student Inter-cohort	Constructing a Publishable Paper: How to Frame Your Story Inter-Cohort	Job Candidate Workshop II Cohort 5+ (Job Market)			
		We can often feel lost in our days, filled with piles of work and lists of to-dos. However, based on a recent book, Deep Work, this session will discuss the ways in which we can find our way throughout a distracting day. Together, we will explore how to do more deep works—how to be more mindful, intentional, and structure our days in order to increase our productivity. Facilitated by: Cindy Muir, Susanne Toney Room: William Dawes	This session will focus on the nuts and bolts of writing, in order to teach students how to be productive publishers in top academic journals. Discussed topics will include: setting	This two-part session is meant to provide guidance and personalized feedback from faculty to those on the job market, including feedback on one; job market packet, interviewing skills, and elevator pich. Students will be matched with faculty and will be required to bring their job market packet materials. Facilitated by: Garry Adams, Patricia Martinez, Carla Jones, ch ogive Room: Ballroom CD			
12:00	12:10			Break			
12:10	12:55		Business Meetin	g, Committee Recognition & Elections *Inter-cohort* Facilitated by: Angelica Leigh Room: Ballroom CD			
1:00	2:30		Lucheon: Passing th	Torch & Making Meaningful Connections within MDSA Room: Riverside Pavilion			
Start Time	End Time		ſ	Day 2 - Thursday, August 8th			
2:40	4:00	Reading Is Fundamental Cohort 1	Here's the Scoop on Comps Cohort 2	How Not to Waste Your Third Year Cohort 3	Job Market Panel: Applicant's Perspective Cohort 4 (Pre Job Market)	Negotiating Your Job Offer Package Cohort 5+ (Job Market)	
		The purpose of this session is to give new students hints, tips, and advice on how to read a research article. The objective is to provide students with strategies for reading and understanding a typical journal article. This session should "fell pist sudents to overcome their possible anxiety about the reading workload. The major theme is "surviving the first semester." Facilitated by: J. Goodby Smith, David Zoogah Room: William Dawes	Faculty who have graded comps and students who have completed comps will share their knowledge and insights with students who will soon begin comps preparation its session will include an informal introduction to the variety of exam formats for comps/prelins, however the majorith to time will be discussion and Q&A. Please come with questions about the comps/prelin process! Facilitated by: Natale Cotton-Nessler, Phylicia Taylor Room: Molly Pitcher	Once classes and comps are over, it is typical to find yourself straggling to figure out what to focus on. This session will focus on tips for making the most out of your third year, including prioritating research projects, tong-term project planning, and building your CV by attending high impact conferences. Facilitated by: Laquita Blockson, Marcus Bellamy, Tlanna Barnes Room: Haym Saloman	This session provides valuable information about productive navigation of the Job market process. Panelists who recently completed the job market process will share their experiences on the Job market process will share their experience. This session will facilitate an environment in which panelists and attended as an be candid about their experiences, questions, and concerns. Facilitated by: Nick Mmbaga, Sanaz Mobasseri, Katerina Gonzalez Room: Thomas Payne	This session is designed to help students negotiate their salary and benefits package once they have a job offer. Students have the opportunity to seek advice from faculty about approaches to the negotiation process and strategies for framing their responses to job offers. Facilitated by; dt oglivle, Ozias A. Moore, Sean Rogers, Jeffrey Allen Room: Ballroom CD	
4:00	4:10		I	Break			
4:10	5:40	Writing is Fundamental Cohort 1 This session will address the challenges associated with writing scholarly papers and help orient students toward writing their first seminar papers. Facilitated by Clouls Hannin, Millicent Nelson Room: William Dawes	Building Your CV inter-Cohort This session will cover the basic categories and topics that are typically included in a CV and then discuss strategies for submitting to conferences/seeking out other opportunities to strengthen your CV. Facilitated by: Alex Lewis, Ovul Sezer, Florencio Portocarrero Room: Haym Saloman	Getting Tenure & Beyond Inter-Cohort This session will focus on career opportunities post tenure and provide attendees with insights into how to position themselves for chaired positions, endowed positions, journal editorship, and higher administration positions in business schools. Facilitated by, Patrick McKay, Jeff Furman, Donna Blancero, droglivle (Moderated by, Courtney Hart)			
				Room: Ballroom CD			
5:40	7:15			Break			
7:15	9:30		AOM Incoming Presi	Trailblazer Dinner dent, Jacqueline Coyle-Shapiro, Keynote Speech Presentatio Trailblzaer and Spirit Circle Award Winners ROOM: Charles View	n of		
9:30	11:00			MFCA + MDSA JOINT GAME NIGHT SOCIAL ns, have fun, and fellowship with fellow MDSA and MFCA m Charles View	embers*		
Start Time	End Time			Day 3 - Friday, August 9th			
7:30	8:50	Breakfast—Room: Riverside Pavilion					

9:00	10:20	Navigating AOM	Different Paths within Academia	An Overview of the Fundamentals of SEM and Multi-Level	Difficult Conversations: Life Issues During Your PhD	Faculty Transition Session	
3.00	10.20	Cohort 1 + First Time AOM Attendees	Inter-Cohort	Modeling	Inter-Cohort	New Faculty	
				Inter-Cohort	The PhD journey can take many turns and road blocks		
		This session will assist young scholars in navigating AOM by	There are many paths that we can take as academics, but the	Representatives from CARMA will provide a crash course	often emerge. This session will offer a safe space for		
		incorporating strategies on how to optimize their time, build meaningful relationships, and plan now for a 2020	rewards and risks of these paths are not always well understood. In this panel session, faculty will discuss less	on the fundamentals of SEM and Multi-level modeling techniques	MDSA members to share the challenges they are currently experiencing in their programs and gain some	This session is geared for those who have secured a job offer. Facilitators will discuss how to be a	
		submission.	conventional paths, including: focusing on teaching,		practical insight and tools on how to overcome them.	standout first-year faculty member. Topics of	
		Facilitated by: Millicent Nelson, Oscar Holmes IV	becoming a dean, non-tenure track academic positions, and alternative publication options (non-A journals, popular press,	Facilitated by: Larry Williams, CARMA Representative Room: Haym Saloman	This session will include a discussion of topics such as passing comps, transferring programs, finding	discussion include staying research productive, managing departmental politics, mentoring	
		Room: Ballroom CD	case studies). Panelists will also discuss schools that support these options.		compatibility with faculty advisors, and self care during the PhD journey. Each topic will be moderated by an	students, and becoming more involved in the academy (or association affiliated with your	
					MDSA member who has successfully managed and/or	topic/discipline).	
			Facilitated by: Ebony Birdwell-Mitchell, Nicholas Pearce, Patricia Martinez		counseled others through the aforementioned adversities.	Facilitated by: Joe Gladstone, Jeffrey Allen Room: William Dawes	
			Room: Molly Pitcher		Facilitated by: Estelle Archibold, Florencio Portocarrero.		
					Tina Opie, Darryl Rice, Nicole Young		
					Room: Thomas Payne		
10:30	11:50	Let's Talk About It: How to Effectively Present Your Research Inter-Cohort	The Do's & Don'ts to Effectively Conducting Field Research Inter-Cohort	Responding to an R&R Inter-cohort	The Authentic Self Inter-Cohort		
		Presenting one's research is critical in building one's reputation as a scholar and in disseminating new knowledge. During this workshop,	Many students are interested in conducting research in the	The objective of the session is to expose students to the revise and resubmit process by having them evaluate early	Within every facet of our lives, we gain knowledge about who we are and learn how to manage our		
		students will have a chance to enhance their own material by practicing the "do's and don'ts of academic presentations". The goal of	field, but don't know where to begin. In this session, attendees will learn strategies for conducting field research	versions of papers that either were eventually accepted for publication or are still looking for a home. Participating	identities. This must-attend session allows students to learn strategies that will help them to be true to		
		this session is to empower students to feel confident communicating	including, but not limited to: how to find a field site, choosing	scholars will lead small group discussions regarding	themselves while navigating through their PhD		
		their research in an efficient, well-organized, and engaging way. Please bring your laptop.	applicable methods, creating a beneficial partnership, and how to gain useful data while simultaneously providing	changes made with the paper and the project's current status. Examples of responses to R&R's will also be	programs.		
		Facilitated by: Ovul Sezer, Ayana Younge	valuable input to the organization.	shown.	Facilitated by: Atira Charles Room: Thomas Payne		
		Room: William Dawes	Facilitated by: Alexis Smith, Robin Ely, Lumumba Seegars	Facilitated by: Kristin Smith-Crowe, Bruce Lamont	Noon: Monas rayne		
			Room: Molly Pitcher	Room: Ballroom CD			
12:00	2:00						
			Luncheon: N	Making Meaningful Connections with the MFCA Riverside Pavilion			
2:10	3:30	What Now? Moving forward after MDSA	AOM Practice Talks				
		Inter-Cohort	MDSA members will have the opportunity to practice their				
		The aim for this session will be to take the material that has been	AOM presentations.				
		discussed throughout the conference and make a plan/set goals for how to apply this in the upcoming year; specifically, attendees will be	Facilitated by: PhD students				
		asked to make a plan on how to build meaningful connections and what they're going to focus on in their personal and school/research	Room: William Dawes				
		lives in the upcoming academic year.					
		Facilitated by: Laquita Blockson, Nicole Young					
		Room: Ballroom CD					
5:00	6:00	Best Practices For Universities Session-Room: Ballroom CD					
6:30	7:00	Group Photo					
7:00	8:00						
			MD	SA Conference Closing Reception ROOM: Charles View			
0.00	10:00						
8:00	10:00						
		MDSA CONFERENCE FAMILY REUNION: THE CLOSING DINNER 8. NEW FACULTY CAPPING					
		Room: Charles View					